



Research Brief

Fall 2013 Honors Institute Entrance Survey Results

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Purpose of brief

The purpose of this brief is to illustrate findings from the CHC Honors Institute Entrance Survey administered to students in Fall 2013. A total of 27 students responded to the survey.

Summary of Findings

Top three reasons for applying to the College Honors Institute:

- I want to increase my chances of acceptance at a four-year college or university (96.3%)
- I am interested in participating in enriched academic experiences (63%)
- I like the academic challenge of Honors classes (51.9%)

Respondents' top four methods of learning about the College Honors Institute:

- A poster or brochure (29.6%)
- A current student in the Honors program (22.2%)
- The Honors website (22.2%)
- An instructor (22.2%)

Overview

The College Honors Institute at Crafton Hills College (CHC) administered an Entrance Survey to participating students to evaluate and strengthen the program. This brief illustrates the results from the Fall 2013 Entrance Survey completed by 27 students.

Methodology

The survey was administered in paper format to respondents by the Honors Institute. The survey consisted of two multiple-choice question prompting respondents to indicate why they applied and how they heard about the College Honors Institute Program. The survey also included an open-ended question where respondents were able to provide additional comments, suggestion and/or feedback to improve services for honor students. To protect identities, any individual names mentioned in comments tables were replaced with "[Name]".

Findings

Tables 1-3 illustrate the results of the findings from the College Honors Institute Entrance Survey. Table 1 lists the respondents' reasons for applying to the College Honors Institute, and Table 2 illustrates how respondents heard about the College Honors Institute.

Top three reasons in Table 1:

- I want to increase my chances of acceptance at a four-year college or university (96.3%)
- I am interested in participating in enriched academic experiences (63%)
- I like the academic challenge of Honors classes (51.9%)

Top four reasons in Table 2:

- A poster or brochure (29.6%)
- A current student in the Honors program (22.2%)
- The Honors website (22.2%)
- An instructor (22.2%)

Table 3 illustrates open-ended comments provided by student respondents. Respondents provided insufficient comments in this table in order to make a general analysis.

Table 1. Respondents' reason for applying to the College Honors Institute	#	N	%
I want to increase my chances of acceptance at a four-year college or university	26	27	96.3
I am interested in participating in enriched academic experiences	17	27	63.0
I like the academic challenge of Honors classes	14	27	51.9
I am interested in developing my leadership potential	13	27	48.1
I want to feel like I belong to a community of like-minded students	13	27	48.1
I appreciate the opportunity to participate in research conferences	13	27	48.1
I am interested in the close interaction with honors faculty	12	27	44.4
I am interested in community service	10	27	37.0
Other, please describe: More detailed learning, more choice about learning certain subjects in more depth	1	27	3.7

Note: Respondents were provided the opportunity to select more than one reason.

Table 2. Respondents' form of learning about the College Honors Institute	#	N	%
A poster or brochure	8	27	29.6
A current student in the Honors program	6	27	22.2
The Honors website	6	27	22.2
An instructor	6	27	22.2
A counselor	5	27	18.5
A presentation at my high school	5	27	18.5
At a student club	3	27	11.1
Other, please describe: 1) A current student in the Honor's Program referred me. 2) Tea with the Deans. 3) [Name] brother.	3	27	11.1
I stopped by the Honors Lounge	1	27	3.7
I received a letter from the Honors Scholar Program	0	27	-

Note: Respondents were provided the opportunity to select more than one method.

Responses in Table 3 are comments student respondents provided to the Honors Institute in the open-ended comments and suggestions section of the survey.

Table 3. Respondents' additional comments, suggestion and/or feedback to the Honors Institute.
Awesome!
Book club
I love [Name] and [Name]
I love the community within the program and the opportunity the program gives me. Love honors!